

Anatomy and Physiology Portfolio

One project for this course will be to create a portfolio which demonstrates your understanding of the material covered in this semester.

Your Portfolio should include the following.

- **Introduction** – In an autobiographical format describe who you are, why you are taking this course, what you hope to gain from this course – outside of a grade, extracurricular activities and career goals. At least 1 page.
- **Unit Summaries** – For each of the units included in the course, write a 1-2 paragraph summary of the objectives outlined for the unit, how they were covered, and what you learned from the activities.
- **Lab Reports** – You will be instructed to keep lab write-ups for a lab from each unit. All lab reports submitted should demonstrate a quality work in order to receive credit for submission.
- **Careers in Anatomy and Physiology** – For each quarter, you will choose a career related to systems being studied, research the field, and describe the academic and educational requirements for the career. Include some of the pros and cons of the field and whether or not you would consider a career in that particular field. At least 1 page
- **Reflection** – Write a reflection of your experience in this course. What were the most challenging experiences? What was your favorite activity? What was your least favorite assignment? What did you learn from this course? What type of things should be changed in the course to better meet the needs of the students and content? What was your most surprising learning experience? How will your enrollment in this course influence your studies in future courses? At least 1 page.

All elements of the portfolio should be submitted following these guidelines: Times New Roman, 12 pt size fonts & 1 inch margins

Rubric: 100 Possible Points

Introduction: 10 points

Unit Summaries: 2 points per unit = 24 points

Lab Reports: 2 points per lab = 24 points

Career: 8 points each x 4 = 32 points

Reflection: 10 points

Total of 100 points