

German I

For this course, you will use this curriculum:

<http://www.gavirtuallearning.org/Resources/WLResources/WLShared/SharedGerman1.aspx>

Module 1- Foundations

Click on this link for module 1: [Foundations of German Language and Culture- German I](#)

Day 1:

- Read page 1

Day 2:

- Page 3- German Alphabet
- Slideshow
- Click on pronunciations on right
- Click on speaking challenge

Day 3:

- Page 4 slideshow
- 2x- first with pics, second with words

Day 4:

- Vowel and consonant combinations
- mein, nein, schön, Schuhe

Day 5:

- Copy page 4 diphthongs chart and grouped consonants chart into notebook

Day 6:

- German alphabet songs on page 4 right side

Day 7:

- Audio
- Page 4 alphabet and spelling assignment
- Spell name in German Alphabet. Record it.
- Spell eight words in German. Record it.

Day 8:

- Page 6- Read and watch video- culture and greetings

Day 9:

- Page 7- Culture and Greetings- practice activities
- Watch video on right

Day 10:

- Page 7- Introducing yourself handout
- Read and listen- page 7

Day 11:

- Page 7 quiz- record it
- Bottom of page 7- see all 6 bullets

Day 12:

- You are starting a new section: Numbers, Days of the Week, Colors
- Click on numbers
- Pronunciation on right

- Read page 8

Day 13:

- Page 8- play matching game
- Play next number

Day 14:

- Page 9- click slideshow and the audio for each slide
- Answer- What day of the week does the German week begin?

Day 15:

- Listen to the Days of the Week Song 2x on page 9 on right
- Record yourself saying the days of the week in order (start with Montag)

Day 16:

- Watch and listen- page 10 slideshow
- Write the phrases and answer
- Write the 11 colors in the correct colors (use markers or colored pencils)

Day 17:

- PRINT * Colors & Days of the Week Handout and complete it on pg. 10- right top
- Video on right bottom - page 10

Day 18:

- Gender of Nouns AND Definite and Indefinite Articles
- Page 11
- Read and copy chart and 3 bullets into notebook

Day 19:

- Page 12- copy all 3 charts into notebook

Day 20:

- Page 13- play top and middle games

Day 21:

- Page 13- bottom- listen and practice saying activity on right- click
- PRINT * and complete handout

Day 22:

- Page 14- definite and indefinite- Read and play matching game
- Restart until 100%

Day 23:

- Performance Assessment- 4 questions- PRINT * and complete

MODULE 2- ALL ABOUT ME

Click on this link for module 2: [All About Me](#)

Day 24:

- Page 1- on right- click on key terms
- Copy 1st 2 pages of key terms into notebook

Day 25:

- Page 1- on right- click on key terms
- Copy 3rd, 4th, and 5th pages of key terms into notebook

Day 26:

- Key terms- copy last two pages into notebook

Day 27:

- Read pages 1-2
- Click on page 2- right side- "likes and dislikes- play game

Day 28:

- Page 3- Read, watch and listen to slide show 2-3 x's

Day 29:

- Page 3- on right- PRINT * - subject, noun and pronoun HANDOUT

Day 30:

- Page 4- Verb Conjugation in Present Tense- Read
- Listen to Screen-Cast-O-Matic
- Copy the conjugation chart for "play" into notebook

Day 31:

- Page 5- Read, listen, matching HANDOUT- click on right- PRINT *

Day 32:

- Page 6- Read and listen.
- Write answers to 1-10
- Check your work
- Play practice at the bottom

Day 33:

- Two Videos- Was machst du gern un Freizeit?
[What do you like to do in your free time?](#)
[Another "free time" video](#)
- Page 7- Read and listen

Day 34:

- Page 8- Drag and Drop Game
- Page 8- HANDOUT- click on right - PRINT *
- On right- click and play 2 games

Day 35:

- Page 8- subject pronouns
- Using "gern" quiz

Day 36:

- Page 9- read and listen
- Review key terms on right

- At bottom, click “Alles Uber Mich”
- Match English with German
- Complete the question below that

Day 37:

- Page 9- My Characteristics Assignment- 10 sentences

Day 38:

- “Who is this? Guess!” Assignment
- Discussion

Day 39:

- Page 10- Read and listen
- Copy the “to be” chart into notebook
- Play “sein” game- click on right side

Day 40:

- Page 11- Read
- Assignment- Present tense meaning - PRINT *
- Complete present tense meaning HANDOUT

Day 41:

- Page 12- Telling Time- Read and listen
- Speaking Assignment- # 1-10

Day 42:

- Page 12- HANDOUT- print *- on right
- Record this- audio

Day 43:

- Page 13- Read about 24 hour clock and listen
- Complete Kino HANDOUT - PRINT * - right side

Day 44:

- Read page 14
- Explain “Pünktlichkeit” in notebook
- WEBQUEST- PRINT * and complete (on right)
- Complete practice activity

Day 45:

- Performance Assessment- Page 17
- Michael’s Email- and 5 questions

MODULE 3- MY FAMILY

Click on this link for module 3: [My Family](#)

Day 46:

- Read page 1
- Read over the keywords
- Copy keywords and definitions into notebook

Day 47:

- Pages 2-3- plurals of nouns
- Vocab
- Listen and practice pronouncing- 5 sections

Day 48:

- Page 3- practice all 5 sections again

Day 49:

- Page 4- Vocab matching
- Page 4- card game
- Discussion Rubric- look over

Day 50:

- Page 5- plural of indefinite and negative indefinite articles
- Read
- Card game

Day 51:

- Compound nouns- page 6
- Haustiere writing assignment

Day 52:

- Nominative case
- Intro to accusative case
- Read page 7

Day 53:

- Page 8- Review

Day 54:

- Page 9- Intro to accusative case
- Review activity- card game

Day 55:

- Page 10- in notebook (11 bullets)
- Play card game

Day 56:

- Possession in Nominative Case- Page 11- Read and practice activity

Day 57:

- Page 12- copy chart into notebook
- Listen and practice aloud
- Read (turn pages)
- Complete the sentence activity

Day 58:

- Page 12 (continued)- FAM- indicating possession
- Speaking and writing assignment
- Discussion

Day 59:

- Page 13- negation with nicht and kein
- Read and listening activity
- Assignment- FAM using nicht or kein

Day 60:

- Page 14- read cultural women
- Read Government Approval of German Names

Day 61:

- Page 15- sidebar activities x3

Day 62:

- FAM performance assessment- page 16- My Family

MODULE 4- Weather and Countries

Click on this link for module 4: [Weather and Countries](#)

Day 63:

- Weather and Countries- Read page 1
- Copy keywords and definitions into notebook

Day 64:

- Page 2- Watch the weather in German- 2x

Day 65:

- Page 3- read, listen, pronounce- 2x for each of 6 sections

Day 66 and Day 67:

- Weather activities x 6 on page 3 (sidebar)

Day 68:

- Page 4- slideshow and pronounce 2x
- Matching, matching, listening
- Weather writing assignment

Day 69:

- Page 5- Fahrenheit and Celsius Activity
- How is the Weather? Record 5-10 sentences

Day 70:

- Page 6- word order- read
- Page 7- read, listen 3x, say 2x each section

Day 71:

- Page 8- rules for word order
- Read and word order assignment

Day 72:

- Page 9- seasons and birthdays- read, watch video, watch slideshow
- 2 activities- sidebar

Day 73:

- Page 10- "to have"- copy chart into notebook- watch slideshow

Day 74:

- Page 11- Talking about Birthdays- read, listen, practice-2x each section
- 3 questions- write and record
- Part II- 1 -7- fill in the blanks

Day 75:

- Page 12- celebrating birthdays
- Read, listen, and practice

Day 76:

- Page 13- Germany and other countries- read, listen, practice
- Fill in the blanks- in notebook
- Matching game

Day 77:

- Page 14- names of countries and describing location
- Describing location
- Read, listen, practice- 2x

Day 78:

- Page 15- practice activities- 2x
- Writing assignment- "Wo liegt...?"- on sidebar

Day 79:

- Page 16- nationality- read, listen, say 2x each
- Copy chart into notebook

Day 80:

- Page 17- read, listen, practice 2x

Day 81:

- Stem-changing verbs- fahren AND sprechen
- Read.
- Copy chart into notebook.
- Complete 1-10
- Writing assignment- sidebar

Day 82:

- Page 19- Die Autobahn
- Read the page 19 info and the sidebar article

Day 83:

- Page 20- matching activities x 2
- Performance assessment- 7 bullets- Write and Record

Module 5: Food and Drink

Click on this link for module 5: [Food and Drink](#)

Day 84:

- Read page 1
- Read key terms (sidebar)
- Copy key terms and definitions into notebook

Day 85:

- Read page 2
- Listen and say 2x
- Writing assignment- sidebar
- "Was isst du gern?"
- Write and record 5-10 sentences

Day 86:

- Page 3- Read, listen, and practice 2x
- Copy 2 charts into notebook
- Practice activity

Day 87:

- Page 4- using parts of the day as adverbs
- Read four sections, listen- x4
- Practice pronouncing 2x each section
- Practice activity- 1-8

Day 88:

- Page 5- important verbs for food and drink
- Read, 2 practice activities
- Sidebar speaking and writing assignment

Day 89:

- Page 6- Zu Hause und im Restaurant
- Read, matching activity, sidebar video

Day 90:

- Page 7- German currency
- Read, listen, and say 2x
- Webquest assignment

Day 91:

- Page 8- read
- Page 9- read and two slideshows
- Page 9- sidebar writing assignment

Day 92:

- Page 9- read and listen x4
- Practice- 2x each
- Practice activity
- Card activity

Day 93:

- Page 11- present tense of verbs
- Copy chart into notebook
- Listen and practice 2x
- Card activity

Day 94:

- Page 12- read and copy chart into notebook
- Listen to two parts and say 2x each
- Practice activity

Day 95:

- Page 13- read and copy chart into notebook
- Listen 2x and say 2x
- Practice activity- #1-8
- Speaking and writing assignment

Day 96:

- Page 14- German supermarket
- Read
- Listen 2x
- Say 2x
- Watch sidebar video

Day 97:

- Page 15- weight and measurement
- Read and copy chart into notebook.
- Convert chart activities
- Speaking and writing assignment- #1-5- PRINT * sidebar handout

Day 98:

- Page 16- schmecken
- Read, listen, and practice # 1-5

Day 99:

- Page 17- commands
- Read and # 1-11 assignment (bullets/sidebar)

Day 100:

- Page 18- 2 review activities
- 3 sidebar activities

Day 101:

- Performance Assessment- menu in German and present it

Module 6- School

Click on this link for module 6: [School](#)

Day 102:

- Page 1- read
- Copy key terms and definitions into notebook

Day 103:

- Page 2- read, slideshow
- Make a venn diagram of German Schools vs. U.S. Schools
- Record in German 3-5 sentences about your favorite subjects
- Watch sidebar video

Day 104:

- Page 3- read , listen 2x, say 2x
- Card activity
- Transcript writing assignment

Day 105:

- Page 4- Schultasche- read, play slideshow, video
- “Wie heißen diese Schulsachen?” activity
- Writing assignment

Day 106:

- Page 5- read, listen 2x, say 2x- for each of three sections
- Matching activity
- Writing assignment

Day 107:

- Page 6- “um” and “am”- read and watch
- Speaking and writing assignment

Day 108:

- Page 7- ordinal numbers- read and listen
- Matching

Day 109:

- Performance Assessment- PRINT * sidebar

MODULE 7: SPORT AND FREE TIME

Click on this link for module 7: [Sport and Leisure](#)

Day 110:

- Read and copy key terms and definitions into notebook- page 1

Day 111:

- Page 2- read and read two sidebars

Day 112:

- Read 2 sidebar handouts
- # 1-12 activity
- Fußball handout

Day 113:

- Page 4- read, listen 2x, say 2x (for all six sections)

Day 114:

- Page 5- read (flip the pages)
- Videos:
 - [What do you like to do in your free time? \(video\)](#)
 - [Another video about free time](#)
- Handout # 1-10
- Speaking and writing- # 1-6
- Discussion

Day 115:

- Stem-changing verbs- read, listen 2x, say 2x (for all 3 sections)
- Practice activity- # 1-10
- Writing- fill-in-the-blank assignment # 1-10

Day 116:

- Page 7- read, listen, slideshow (1-5)
- Handout # 1-10

Day 117:

- Page 8- slideshows- 1-6, 1-7, and 1-7
- Read and copy subject pronoun chart into notebook
- Practice activity # 1-10
- Card activity # 1-7

Day 118:

- Page 9- read, listen 2x, say 2x
- Practice activity # 1-10
- Matching activity
- Sidebar handout activity

Day 119:

- Page 11- performance assessment
- Read German mail
- Answer sidebar handout questions

Module 8: SHOPPING

Click on this link for module 8: [Shopping](#)

Day 120:

- Read page 1
- Copy key terms and definitions into notebook

Day 121:

- Read page 2
- Practice activity # 1-3
- Answer question regarding milk on Sunday
- Writing activity (sidebar)

Day 122:

- Page 3- read, listen 2x, say 2x (for each of the three activities)
- “Wo finde ich das?” activity
- Writing assignment

Day 123:

- Page 4- read, listen 2x, say 2x (for all three sections)
- Nominative and accusative case slideshow video
- 2 practice activities

Day 124:

- Page 4- speaking and writing assignment

Day 125:

- Dative case- read
- Copy both charts into notebook
- Practice activity- # 1-12
- Writing assignment

Day 126:

- Dative prepositions- copy chart and exceptions into notebook
- Read

Day 127:

- Writing assignment

Day 128:

- Page 7- three review activities

Day 129:

- Page 8- performance assessment

Days 130, and 131-133:

- Complete the numbers in German handouts (days 132 and 133 are two-sided)
- [Link to Worksheets on German Numbers](#) PRINT THIS *

Day 134-135:

- Here are three counting worksheets to complete in two days: [Counting Worksheets](#)

Day 136:

- Make and play the [Telling Time Game](#)

***** THIS IS WHERE THE GA VIRTUAL COURSEWORK ENDS. I added supplemental activities here. If you prefer to stretch the previous learning over more days, you could do that and skip the suggested supplemental activities below. *****

Day 137-140:

- Complete 10 worksheets on [German Colors](#) and [More German Colors](#) in 4 days

Days 141-143:

- Complete the [Food and Drink Handouts](#)

Day 144:

- Study the human body parts key and then complete the [Body Parts in German Handout](#)

Day 145:

- Complete the [School Supplies Activities](#) and [More School Words](#)

Days 146-148:

- Complete the [German Animals Handouts](#) and [More German Animals Handouts](#)

Day 149-150:

- Spend 30 min or more each day watching [Spongebob in German](#)

Days 151- 155:

- Learn how to sing “Stille Nacht” in German. Practice every day. You will have to perform it on Friday, so be ready. [Silent Night in German](#)

Days 156-160:

- Create a slide show with 10-15 slides and use your favorite cartoon characters. You need to create a conversation between your characters using only German. You may use your German-English dictionary as needed, but try not to use an online translator. Refer to your vocabulary key word lists as needed. Present your slide show on Friday.

Day 161- 165:



Learn the [Schnitzelbank](#) song. Practice it every day. You will perform it on Friday.

Watch the [Animaniacs](#) version for fun. (Here's the [Animaniacs in English](#))

FINAL PROJECT- Days 166-180:

Create a board game. You decide the layout and the object of the game. Let me know if you need any supplies. You must incorporate what you learned in German this year, so look over your notes. You will play it on day 180.