

LESSON 84 Review: 1st Quarter

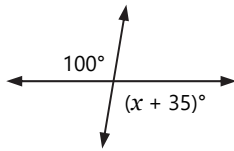
Let's review. Be sure to check the corresponding lesson(s) if you get any problem(s) wrong.

(Lessons 6 & 7) Solve.

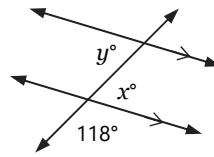
- Point M bisects \overline{AB} . Draw a diagram that fits this description.
- Three points are collinear. Determine if this statement is *always*, *sometimes*, or *never* true.
- Given line l and point P not on l , how many lines parallel to l through P can be drawn?
- Points D , E , and F are collinear and E is between D and F . Find DE if $DE = x$, $EF = 2x$, and $DF = 18$.

(Lessons 8 & 9) Find the value of x .

5.

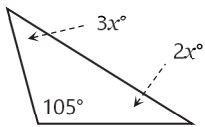


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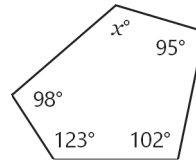


(Lessons 11 & 13) Find the value of x .

7.



8.

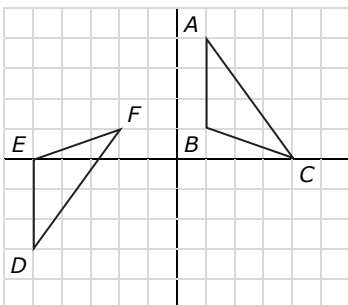


(Lessons 15 & 20) Solve.

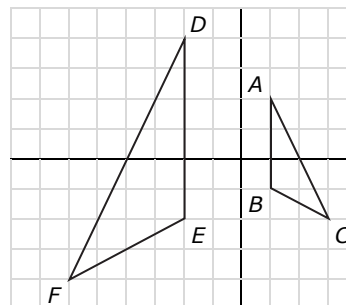
- What are the number of lines of symmetry and the angle of rotational symmetry of a square?
- What is the image of $P(2, -6)$ after $r_{y=x} \circ T_{-3,6}$ (a reflection over $y = x$ after a translation of 3 units left and 6 units up)?

(Lessons 20 & 21) Describe a sequence of transformations that maps $\triangle ABC$ to $\triangle DEF$.

11.

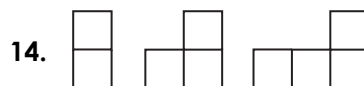


12.



(Lesson 23) Describe the pattern in each sequence, then find the next two items.

13. $\frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \dots$



(Lesson 27) Write an indirect proof.

15. Given: $2x + 7 < 15$

Prove: $x < 4$

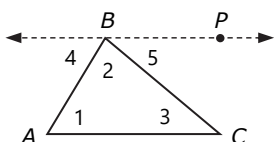
16. Given: $\angle 1$ and $\angle 2$ are supplementary.

Prove: $\angle 1$ and $\angle 2$ are not both obtuse.

(Lesson 32) Complete the proof of the Triangle Sum Theorem [32.1].

17. Given: $\triangle ABC$

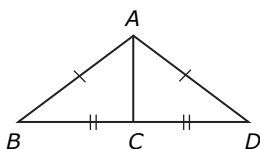
Prove: $m\angle 1 + m\angle 2 + m\angle 3 = 180^\circ$



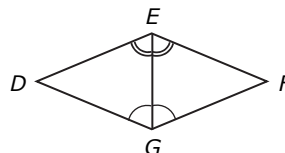
STATEMENTS	REASONS
1. Draw \overleftrightarrow{BP} parallel to \overline{AC} .	1. Construction
2. $\angle 4 \cong \angle 1, \angle 5 \cong \angle 3$	2.
3. $m\angle 4 = m\angle 1, m\angle 5 = m\angle 3$	3.
4. $m\angle 4 + m\angle 2 + m\angle 5 = 180^\circ$	4. Angle Addition Post.
5. $m\angle 1 + m\angle 2 + m\angle 3 = 180^\circ$	5.

(Lessons 36 ~ 38) Explain why the triangles are congruent and write a congruence statement.

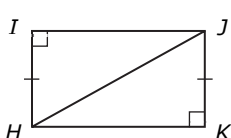
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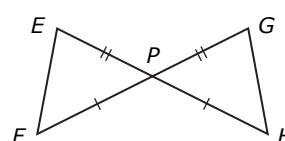
19.



20.

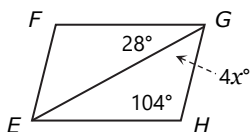


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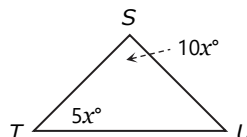


(Lessons 35 & 40) Use the given information to find the values of the variables.

22. $\triangle EFG \cong \triangle GHE$



23. $\overline{ST} \cong \overline{SU}$



(HONORS) Solve.

24. Line $y = x$ is reflected over the y -axis. Write an equation of the image in slope-intercept form.

25. Line l passes through $(0, 2)$ and $(2, 0)$. Line q is the image of line l after a reflection over the x -axis. What is the intersection of the two lines?