

## LESSON 166

1. 
$$\begin{aligned}(x^3 + 5x + 2 - x^2) - (1 - 2x^3) \\= x^3 + 5x + 2 - x^2 - 1 + 2x^3 \\= 3x^3 - x^2 + 5x + 1\end{aligned}$$

2. The answer is B.

$$\begin{aligned}(x+2)(x-4) &= x^2 - 4x + 2x - 8 = x^2 - 2x - 8 \\A) (x-1)^2 - 8 &= x^2 - 2x + 1 - 8 = x^2 - 2x - 7 \\B) (x-1)^2 - 9 &= x^2 - 2x + 1 - 9 = x^2 - 2x - 8 \\C) (x+1)^2 - 8 &= x^2 + 2x + 1 - 8 = x^2 + 2x - 7 \\B) (x+1)^2 - 9 &= x^2 + 2x + 1 - 9 = x^2 + 2x - 8\end{aligned}$$

3. 
$$(x^2 - 5x + 4)(x + 2)$$

$$\begin{aligned}&= x^3 + 2x^2 - 5x^2 - 10x + 4x + 8 \\&= x^3 - 3x^2 - 6x + 8\end{aligned}$$

$$a + b + c + d = 1 + (-3) + (-6) + 8 = 0$$

4. Use the ac method:  $ac = 2(3) = 6, b = 7$ .

1 and 6 are factors of 6 whose sum is 7.

$$2x^2 + 7x + 3$$

$$= 2x^2 + x + 6x + 3 \quad \text{Break up } 7x.$$

$$= x(2x + 1) + 3(2x + 1) \quad \text{Factor by grouping.}$$

$$= (2x + 1)(x + 3)$$

5. The answer is D.

$$\begin{aligned}3x - 4 + x(1 - x) \\= 3x - 4 + x - x^2 \quad \text{Distributive property} \\= -x^2 + 4x - 4 \quad \text{Simplify.} \\= -(x^2 - 4x + 4) \quad \text{Factor out } -1. \\= -(x - 2)^2 \quad \text{Perfect square trinomial}\end{aligned}$$

6. The answer is C.

$$\begin{aligned}x^4 - 16 \\= (x^2 + 4)(x^2 - 4) \quad \text{Difference of squares} \\= (x^2 + 4)(x + 2)(x - 2) \quad \text{Difference of squares}\end{aligned}$$

7.

$$\begin{array}{r} 2x - 1 \\ \hline 2x + 1 | 4x^2 + 0x - 9 \\ \quad 4x^2 + 2x \\ \hline \quad -2x - 9 \\ \quad -2x - 1 \\ \hline \quad -8 \end{array}$$

Quotient =  $2x - 1$   
Remainder = -8  
 $a = -1, b = -8$   
 $ab = (-1)(-8) = 8$

8. You can use long division or synthetic division.

$$\begin{array}{r} 3 -2 -7 4 \\ 2 | 6 8 2 \\ \hline 3 4 1 6 \end{array}$$

The quotient is  $3x^2 + 4x + 1$ . The remainder is 6.

9. Let  $p(x)$  be the given polynomial. If  $p(x)$  is divisible by  $(x + 1)$ , then the remainder  $p(-1)$  must be zero.

$$p(-1) = -k - 7 = 0$$

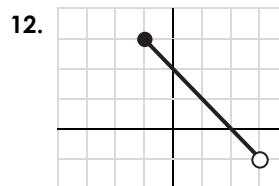
$$k = -7$$

10. The answer is B.

By the Factor Theorem, if  $(x + 5)$  is a factor of  $p(x)$ , then  $p(-5) = 0$ .

11. The answer is B.

Each input must have one output.



$$f(-1) = 3$$

$$f(3) = -1$$

The range is  $-1 < y \leq 3$ , or  $(-1, 3]$  in interval notation.

13. Use  $f(1) = 4$  to find  $k$ .  $\Rightarrow$  Find  $f(-2)$ .

$$f(1) = k + 2 = 4$$

$$k = 2$$

$$f(x) = 2x^2 + 3x - 1$$

$$f(-2) = 1$$

14.  $f(x - 2) = (x - 2)^2 + 3(x - 2)$

$$\begin{aligned}&= x^2 - 4x + 4 + 3x - 6 \\&= x^2 - x - 2\end{aligned}$$

15.  $(f/g)(x)$  is undefined when the denominator  $g(x)$  is zero.  $g(x)$  is zero when  $x = 7$ . Therefore,  $(f/g)(x)$  is undefined for  $x = 7$ .

16. The answer is B.

See the graphs in Lesson 40.

17. The answer is C.

$$y = 3f(x) \quad \text{Stretch vertically by 3.}$$

$$y = -3f(x) \quad \text{Reflect over the } x\text{-axis.}$$

$$g(x) = -3f(x) + 2 \quad \text{Shift up 2 units.}$$

18.  $\frac{f(5) - f(0)}{5 - 0} = \frac{0 - 5}{5 - 0} = -1$

The average rate of change is -1.

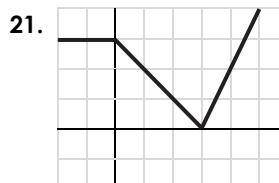
19.  $f(-x) = |-x| - 6 = |x| - 6 = f(x)$

The function is even because  $f(-x) = f(x)$ .

20.  $f(1) = -1$

$$f^{-1}(1) = 2 \text{ because } f(2) = 1.$$

$$(f + f^{-1})(1) = f(1) + f^{-1}(1) = -1 + 2 = 1$$



The range is  $y \geq 0$ , or  $[0, \infty)$  in interval notation.

22. Solving  $3x - 5 = 1$  gives  $x = 2$ .

When  $x = 2$ ,  $f(1) = 2^2 - 2(2) = 0$ .