

# Lesson 147: Thermochemistry Notes

Chemistry with Lab

## Temperature:

- a measure of the \_\_\_\_\_ energy of the particles in a sample of matter
- does not depend on the amount of \_\_\_\_\_ in the sample
- symbol is \_\_\_\_\_; unit is \_\_\_\_\_

## heat:

- \_\_\_\_\_ amount of \_\_\_\_\_ energy that flows because of a difference in \_\_\_\_\_.
- depends on \_\_\_\_\_ of sample
- symbol is \_\_\_\_\_; unit is \_\_\_\_\_ (1 cal = 4.18 \_\_\_\_\_)

Kinetic energy is \_\_\_\_\_ in \_\_\_\_\_

Potential energy is \_\_\_\_\_

- Potential energy is hiding and cannot be \_\_\_\_\_.
- Only \_\_\_\_\_ in P.E. can be measured.

## specific heat capacity:

- amount of \_\_\_\_\_ required to raise the \_\_\_\_\_ of 1 \_\_\_\_\_ of substance 1 \_\_\_\_\_
- symbol is \_\_\_\_\_; unit is \_\_\_\_\_

## Lesson 147: Thermochemistry Notes (cont.)

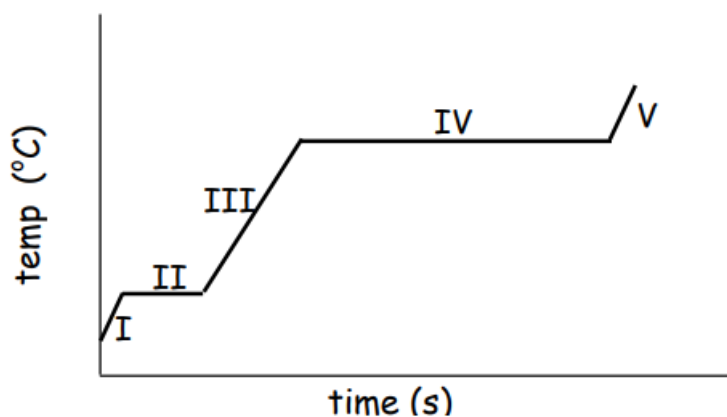
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$$Q = m \times C \times \Delta t$$

When heat (Q) is absorbed by a system, part of it (C) goes into storage as \_\_\_\_\_ energy and part of it is used to make the molecules move around \_\_\_\_\_, raising the \_\_\_\_\_ ( $\Delta t$ ).

**\*\*Why does sand get hotter in the day and colder at night than the water?**

### Heating Curve for Water



I:

Heat is being used to raise the \_\_\_\_\_ of the \_\_\_\_\_.

$$Q = \text{_____} \times \text{_____} \times \text{_____}$$


II:

Heat is being used to turn solid to \_\_\_\_\_. (phase change)

# Lesson 147: Thermochemistry Notes (cont.)

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$$Q = \text{_____} \times \text{_____}$$

  
heat of fusion - \_\_\_\_\_ required to change 1 g of  
\_\_\_\_\_ to \_\_\_\_\_

III:


Heat is being used to raise the \_\_\_\_\_ of the \_\_\_\_\_.

$$Q = \text{_____} \times \text{_____} \times \text{_____}$$

IV:

Heat is being used to turn liquid to \_\_\_\_\_. (phase change)

$$Q = \text{_____} \times \text{_____}$$

  
heat of vaporization - \_\_\_\_\_ required to change 1g of  
\_\_\_\_\_ to \_\_\_\_\_

endothermic change: (\_\_\_\_\_ is an example.)

- \_\_\_\_\_ or \_\_\_\_\_ change in which a \_\_\_\_\_ absorbs \_\_\_\_\_ from its \_\_\_\_\_
- \_\_\_\_\_ → \_\_\_\_\_ (Heat seems to \_\_\_\_\_.)
- \_\_\_\_\_ of system \_\_\_\_\_ and it becomes less \_\_\_\_\_.  
(\_\_\_\_\_ is another example.)

exothermic change:

- physical or chemical \_\_\_\_\_ in which a system \_\_\_\_\_  
\_\_\_\_\_ heat to its \_\_\_\_\_

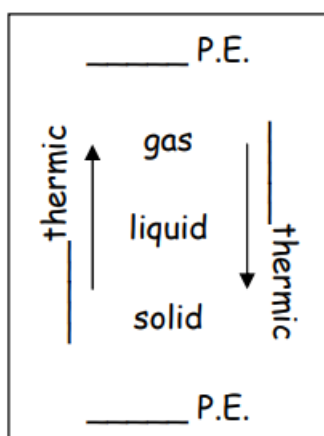
## Lesson 147: Thermochemistry Notes (cont.)

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- \_\_\_\_\_ → \_\_\_\_\_ (Heat seems to \_\_\_\_\_ out of \_\_\_\_\_)
- \_\_\_\_\_ of system \_\_\_\_\_ and it becomes \_\_\_\_\_ stable.

Ex. – Why does your skin feel cool when you get out of the pool?

*Think about these steps to answer the question:*



Identify the system - \_\_\_\_\_

goes from liquid (\_\_\_\_\_ P.E.) to \_\_\_\_\_ (\_\_\_\_\_ P.E.)

This is an \_\_\_\_\_ change. In this type of change, the system (the water) \_\_\_\_\_ heat from the surroundings.

Identify the surroundings - \_\_\_\_\_

Your skin feels \_\_\_\_\_ because it \_\_\_\_\_ heat. The heat was used to \_\_\_\_\_ the water.

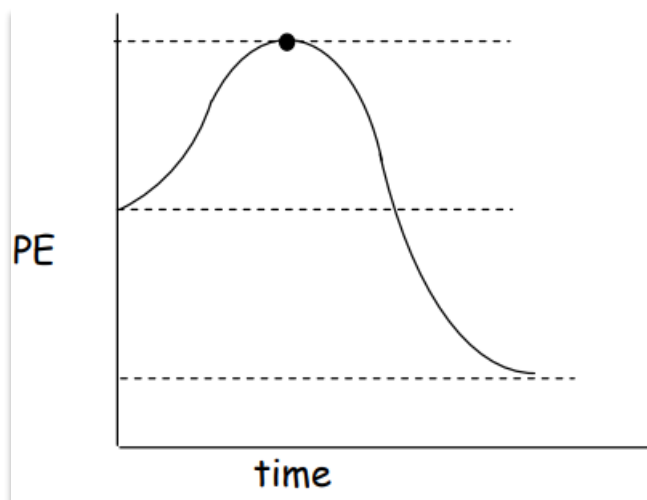
Why do farmers spray fruit on trees with water when the temperature is going to drop below freezing? *Identify the system and surroundings and make the statements about them (as done above).*

# Lesson 147: Thermochemistry Notes (cont.)

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## Energy Diagram of Chemical Change:

Label the chart:



As molecules get closer, their electron clouds \_\_\_\_\_ each other, and their P.E. (increases, decreases)

The \_\_\_\_\_ complex is highest point in P.E.

The energy required to reach the

complex is called the \_\_\_\_\_ energy.

Products are (higher, lower) in P.E. than reactants and are (more, less) stable.

This reaction is \_\_\_\_\_thermic.

Problem Set #1: Draw the P.E. diagram shown and label the following:  
*reactants, products, activation energy, activated complex,  $\Delta H_r$  (+ or -)*



Products are (higher, lower) in P.E. than reactants and (more, less) stable.

This reaction is \_\_\_\_\_thermic.

When Act E is high, the reaction is (slow, fast)

# Lesson 147: Thermochemistry Notes (cont.)

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Sketch a diagram for these reactions:

slow, exothermic



faster, endothermic



faster, exothermic



## **The Chemistry Quiz**

CR1. \_\_\_\_\_ CR2. \_\_\_\_\_ 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_