

## Historical Research Paper Rubric

	<b>Ideas</b>	<b>Organization</b>
<b>6</b>	<ul style="list-style-type: none"> <li>• The assignment is clearly and completely understood.</li> <li>• The title very effectively conveys the subject</li> <li>• The paper provides a clear and insightful point about the subject.</li> <li>• Demonstrates a very clear purpose and focus.</li> <li>• Development of ideas is thorough and logical.</li> <li>• Selection of historical information as supporting evidence is sensible and insightful.</li> <li>• Ideas and supporting evidence are fully elaborated.</li> <li>• All statements are supported with facts and details.</li> <li>• Completely avoids plagiarism through the effective use of quotations and paraphrasing.</li> </ul>	<ul style="list-style-type: none"> <li>• The paper includes a clear, direct thesis statement.</li> <li>• The introduction effectively focuses on the general subject and specific topic of the paper.</li> <li>• The focus is clearly and effectively maintained throughout.</li> <li>• The body of the paper is completely logical.</li> <li>• The supporting historical evidence presented is exceptionally explicit and thorough.</li> <li>• Transitions are seamless.</li> <li>• The conclusion effectively reviews the most important points presented in the paper.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• Demonstrates a clear understanding of the assignment.</li> <li>• The title conveys the subject of the paper.</li> <li>• The paper provides a clear point about the subject.</li> <li>• The paper demonstrates a clear purpose and focus.</li> <li>• Development of ideas is generally complete and logical.</li> <li>• Selection of historical information as supporting evidence is sensible.</li> <li>• The ideas and supporting evidence are elaborated.</li> <li>• Almost all statements are supported with facts and details.</li> <li>• Generally avoids plagiarism through the use of quotations and paraphrasing.</li> </ul>	<ul style="list-style-type: none"> <li>• The paper includes a clear thesis statement.</li> <li>• The introduction focuses on the general subject and topic of the paper.</li> <li>• The focus is maintained throughout the paper.</li> <li>• The body of the paper is generally logical.</li> <li>• The supporting historical evidence presented is clear and thorough.</li> <li>• Transitions are effective.</li> <li>• The conclusion reviews the most important points presented in the paper.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• Demonstrates a basic understanding of the assignment.</li> <li>• Title does not entirely convey the subject of the paper.</li> <li>• The paper implies a point about the subject without stating it clearly.</li> <li>• Demonstrates a purpose and focus, but not always clearly.</li> <li>• The development of the ideas is mostly complete and logical.</li> <li>• The selection of the historical information as supporting evidence is generally sensible, but some inclusions may be irrelevant.</li> <li>• Most statements are supported with facts and details, but some statements are unsubstantiated.</li> <li>• Uses quotations and paraphrasing, but the separation of quoted material from the writer's own content is not always clear.</li> </ul>	<ul style="list-style-type: none"> <li>• The paper includes a thesis statement.</li> <li>• The introduction mentions the topic of the paper, but it is not entirely clear.</li> <li>• The focus is generally clear throughout the paper, but not always.</li> <li>• The body of the paper is presented in an order that is generally logical but sometimes confusing.</li> <li>• The supporting historical evidence presented is generally clear and includes some details.</li> <li>• Transitions are used.</li> <li>• The conclusion recalls some of the important points presented in the paper.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• The paper demonstrates some understanding of the assignment, but it is not complete.</li> <li>• The relationship of the title to the subject of the paper is vague.</li> <li>• The paper's point about the subject is somewhat unclear</li> <li>• The paper suggests a purpose and focus, but it is rarely clear.</li> <li>• The development of the ideas is not entirely complete or logical.</li> <li>• The selection of the historical information as supporting evidence may be unexplained or inappropriate to the paper's main point.</li> <li>• Only a few statements are supported with facts and details.</li> <li>• The division between quoted or paraphrased material from the writer's own content is not always clear.</li> </ul>	<ul style="list-style-type: none"> <li>• The paper includes a thesis statement, but it is not explicitly clear.</li> <li>• The introduction's focus on the topic of the paper is not entirely clear and may be missing.</li> <li>• The focus is not always clear.</li> <li>• The body of the paper is often illogical or confusing.</li> <li>• The supporting historical evidence presented is generally clear but lacks details.</li> <li>• Transitions are not always used.</li> <li>• The conclusion notes only a few main points</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• The paper demonstrates little understanding of the assignment.</li> <li>• The paper has a title but it has no relationship to the subject of the paper is vague.</li> <li>• The paper's point about the subject is unclear.</li> <li>• The paper's purpose and focus are not clear.</li> <li>• The development of the ideas is generally incomplete and illogical.</li> <li>• The selection of the historical information as supporting evidence is not explained and may be irrelevant to the paper's main point.</li> <li>• Too many statements are not supported with facts and details. • The division between quoted or paraphrased material from the writer's own content is not clear and gives the impression of plagiarism.</li> </ul>	<ul style="list-style-type: none"> <li>• The paper does not include an easily identified thesis statement.</li> <li>• The introduction does not provide a focus.</li> <li>• The focus is generally unclear.</li> <li>• The body of the paper is in a confusing order.</li> <li>• The supporting historical evidence presented is unclear and lacks details.</li> <li>• Transitions are rarely used.</li> <li>• The conclusion does not review the paper's main points.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• The assignment is not understood.</li> <li>• The paper has no title.</li> <li>• No point about the subject is made.</li> <li>• The paper has no purpose or focus.</li> <li>• Ideas are not developed.</li> <li>• No historical information as supporting evidence is presented.</li> <li>• No statements are substantiated in any way.</li> <li>• Portions or all of the paper are plagiarized.</li> </ul>	<ul style="list-style-type: none"> <li>• The paper has no thesis statement.</li> <li>• No introduction is presented.</li> <li>• The focus is unclear.</li> <li>• The body of the paper is in random, unconnected order.</li> <li>• No supporting historical evidence is presented.</li> <li>• Transitions are not used.</li> <li>• No conclusion is presented.</li> </ul>

## Historical Research Paper Rubric

	<b>Voice</b>	<b>Organization</b>	<b>Conventions</b>
<b>6</b>	<ul style="list-style-type: none"> <li>• Voice is clear, consistent, and sincere throughout the paper.</li> <li>• Voice is perfectly attuned to the subject matter of the paper.</li> <li>• Voice is exceptionally appropriate to the intended audience of the paper.</li> <li>• The paper's tone demonstrates exceptional understanding of the historical period discussed</li> </ul>	<ul style="list-style-type: none"> <li>• The word choice is exceptionally precise and accurate.</li> <li>• The word choice is vivid and effective, with lively descriptive words used.</li> <li>• When necessary, literary terms are used appropriately and effectively.</li> <li>• Sentences vary in length and structure.</li> <li>• Ideas are clearly and smoothly connected using transition words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• All words are spelled correctly.</li> <li>• The paper contains no errors in English usage or grammar.</li> <li>• The paper contains no errors in punctuation.</li> <li>• The paper contains no errors in capitalization.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• Voice is consistent and sincere throughout the paper.</li> <li>• Voice is appropriate to the subject matter of the paper.</li> <li>• Voice is appropriate to the intended audience of the paper.</li> <li>• The paper's tone demonstrates an understanding of the historical period discussed.</li> </ul>	<ul style="list-style-type: none"> <li>• The word choice is generally precise and accurate.</li> <li>• The word choice is effective, with descriptive words used.</li> <li>• Generally as necessary, literary terms are used appropriately.</li> <li>• Sentences vary somewhat in length and structure.</li> <li>• Ideas are generally connected using transition words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Almost all words are spelled correctly.</li> <li>• The paper contains almost no errors in English usage or grammar.</li> <li>• The paper contains almost no errors in punctuation.</li> <li>• The paper contains almost no errors in capitalization.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• Voice is somewhat consistent throughout the paper, but sincerity is not obvious.</li> <li>• Voice is generally appropriate to the subject matter of the paper.</li> <li>• Voice is generally appropriate to the intended audience of the paper.</li> <li>• The paper's tone demonstrates some understanding of the historical period.</li> </ul>	<ul style="list-style-type: none"> <li>• Word choices reflect thought but are not always precise or accurate.</li> <li>• Descriptive phrasing is attempted but is not always effective or relevant.</li> <li>• Some literary terms are used, generally appropriately.</li> <li>• Sentences vary somewhat in length and structure but could use more variation.</li> <li>• Ideas are usually connected using transition words and phrases, but not always.</li> </ul>	<ul style="list-style-type: none"> <li>• Some spelling errors occur, but not enough to impede understanding.</li> <li>• The paper contains some errors in usage or grammar, but not enough to impede understanding.</li> <li>• The paper contains some errors in punctuation, but not enough to impede understanding.</li> <li>• The paper contains a few errors in capitalization.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Voice is not always consistent, and sincerity may be lacking.</li> <li>• Voice is not always appropriate to the subject matter.</li> <li>• Voice is not always appropriate to the intended audience of the paper.</li> <li>• The paper's tone demonstrates an incomplete understanding of the historical period.</li> </ul>	<ul style="list-style-type: none"> <li>• Word choices reflect thought but are often not precise or accurate.</li> <li>• Descriptive phrasing is occasionally attempted but is not effective or is irrelevant.</li> <li>• Some literary terms are used, but often not appropriately.</li> <li>• Sentences only occasionally vary in length and structure.</li> <li>• Ideas are only occasionally connected using transition words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Some spelling errors may impede understanding.</li> <li>• Errors in usage or grammar may impede understanding at times.</li> <li>• Errors in punctuation may impede understanding at times.</li> <li>• Errors in capitalization may intrude on understanding</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Voice is generally inconsistent and often insincere.</li> <li>• Voice is sometimes inappropriate to the subject matter, but often not.</li> <li>• Voice is sometimes inappropriate to the intended audience of the paper.</li> <li>• The paper's tone demonstrates very little understanding of the historical period.</li> </ul>	<ul style="list-style-type: none"> <li>• Word choices are generally not precise or accurate.</li> <li>• Descriptive phrasing is rarely used.</li> <li>• Sentences and paragraphs may not flow together.</li> <li>• Sentences rarely vary in length and structure.</li> <li>• Ideas are rarely connected using transition words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling errors impede understanding.</li> <li>• The paper contains numerous errors in usage or grammar.</li> <li>• Errors in punctuation often impede understanding.</li> <li>• The paper contains numerous errors in capitalization.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Voice is generally inconsistent and often insincere.</li> <li>• Voice is sometimes inappropriate to the subject matter, but often not.</li> <li>• Voice is sometimes inappropriate to the intended audience of the paper.</li> <li>• The paper's tone demonstrates very little understanding of the historical period.</li> </ul>	<ul style="list-style-type: none"> <li>• Word choices are haphazard and inappropriate.</li> <li>• Descriptive phrasing is not used.</li> <li>• Sentences and paragraphs do not flow together.</li> <li>• Sentences do not vary in length and structure.</li> <li>• Ideas are not connected using transition words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Numerous spelling errors prevent understanding.</li> <li>• Numerous errors in usage or grammar impede understanding.</li> <li>• Numerous errors in punctuation impede understanding.</li> <li>• Numerous errors in capitalization impede understanding.</li> </ul>