

Historical Research Paper Rubric

	Ideas	Organization
6	<ul style="list-style-type: none"> The assignment is clearly and completely understood. The title very effectively conveys the subject The paper provides a clear and insightful point about the subject. Demonstrates a very clear purpose and focus. Development of ideas is thorough and logical. Selection of historical information as supporting evidence is sensible and insightful. Ideas and supporting evidence are fully elaborated. All statements are supported with facts and details. Completely avoids plagiarism through the effective use of quotations and paraphrasing. 	<ul style="list-style-type: none"> The paper includes a clear, direct thesis statement. The introduction effectively focuses on the general subject and specific topic of the paper. The focus is clearly and effectively maintained throughout. The body of the paper is completely logical. The supporting historical evidence presented is exceptionally explicit and thorough. Transitions are seamless. The conclusion effectively reviews the most important points presented in the paper.
5	<ul style="list-style-type: none"> Demonstrates a clear understanding of the assignment. The title conveys the subject of the paper. The paper provides a clear point about the subject. The paper demonstrates a clear purpose and focus. Development of ideas is generally complete and logical. Selection of historical information as supporting evidence is sensible. The ideas and supporting evidence are elaborated. Almost all statements are supported with facts and details. Generally avoids plagiarism through the use of quotations and paraphrasing. 	<ul style="list-style-type: none"> The paper includes a clear thesis statement. The introduction focuses on the general subject and topic of the paper. The focus is maintained throughout the paper. The body of the paper is generally logical. The supporting historical evidence presented is clear and thorough. Transitions are effective. The conclusion reviews the most important points presented in the paper.
4	<ul style="list-style-type: none"> Demonstrates a basic understanding of the assignment. Title does not entirely convey the subject of the paper. The paper implies a point about the subject without stating it clearly. Demonstrates a purpose and focus, but not always clearly. The development of the ideas is mostly complete and logical. The selection of the historical information as supporting evidence is generally sensible, but some inclusions may be irrelevant. Most statements are supported with facts and details, but some statements are unsubstantiated. Uses quotations and paraphrasing, but the separation of quoted material from the writer's own content is not always clear. 	<ul style="list-style-type: none"> The paper includes a thesis statement. The introduction mentions the topic of the paper, but it is not entirely clear. The focus is generally clear throughout the paper, but not always. The body of the paper is presented in an order that is generally logical but sometimes confusing. The supporting historical evidence presented is generally clear and includes some details. Transitions are used. The conclusion recalls some of the important points presented in the paper.
3	<ul style="list-style-type: none"> The paper demonstrates some understanding of the assignment, but it is not complete. The relationship of the title to the subject of the paper is vague. The paper's point about the subject is somewhat unclear The paper suggests a purpose and focus, but it is rarely clear. The development of the ideas is not entirely complete or logical. The selection of the historical information as supporting evidence may be unexplained or inappropriate to the paper's main point. Only a few statements are supported with facts and details. The division between quoted or paraphrased material from the writer's own content is not always clear. 	<ul style="list-style-type: none"> The paper includes a thesis statement, but it is not explicitly clear. The introduction's focus on the topic of the paper is not entirely clear and may be missing. The focus is not always clear. The body of the paper is often illogical or confusing. The supporting historical evidence presented is generally clear but lacks details. Transitions are not always used. The conclusion notes only a few main points
2	<ul style="list-style-type: none"> The paper demonstrates little understanding of the assignment. The paper has a title but it has no relationship to the subject of the paper is vague. The paper's point about the subject is unclear. The paper's purpose and focus are not clear. The development of the ideas is generally incomplete and illogical. The selection of the historical information as supporting evidence is not explained and may be irrelevant to the paper's main point. Too many statements are not supported with facts and details. The division between quoted or paraphrased material from the writer's own content is not clear and gives the impression of plagiarism. 	<ul style="list-style-type: none"> The paper does not include an easily identified thesis statement. The introduction does not provide a focus. The focus is generally unclear. The body of the paper is in a confusing order. The supporting historical evidence presented is unclear and lacks details. Transitions are rarely used. The conclusion does not review the paper's main points.
1	<ul style="list-style-type: none"> The assignment is not understood. The paper has no title. No point about the subject is made. The paper has no purpose or focus. Ideas are not developed. No historical information as supporting evidence is presented. No statements are substantiated in any way. Portions or all of the paper are plagiarized. 	<ul style="list-style-type: none"> The paper has no thesis statement. No introduction is presented. The focus is unclear. The body of the paper is in random, unconnected order. No supporting historical evidence is presented. Transitions are not used. No conclusion is presented.

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	Voice	Organization	Conventions
6	<ul style="list-style-type: none"> • Voice is clear, consistent, and sincere throughout the paper. • Voice is perfectly attuned to the subject matter of the paper. • Voice is exceptionally appropriate to the intended audience of the paper. • The paper's tone demonstrates exceptional understanding of the historical period discussed 	<ul style="list-style-type: none"> • The word choice is exceptionally precise and accurate. • The word choice is vivid and effective, with lively descriptive words used. • When necessary, literary terms are used appropriately and effectively. • Sentences vary in length and structure. • Ideas are clearly and smoothly connected using transition words and phrases. 	<ul style="list-style-type: none"> • All words are spelled correctly. • The paper contains no errors in English usage or grammar. • The paper contains no errors in punctuation. • The paper contains no errors in capitalization.
5	<ul style="list-style-type: none"> • Voice is consistent and sincere throughout the paper. • Voice is appropriate to the subject matter of the paper. • Voice is appropriate to the intended audience of the paper. • The paper's tone demonstrates an understanding of the historical period discussed. 	<ul style="list-style-type: none"> • The word choice is generally precise and accurate. • The word choice is effective, with descriptive words used. • Generally as necessary, literary terms are used appropriately. • Sentences vary somewhat in length and structure. • Ideas are generally connected using transition words and phrases. 	<ul style="list-style-type: none"> • Almost all words are spelled correctly. • The paper contains almost no errors in English usage or grammar. • The paper contains almost no errors in punctuation. • The paper contains almost no errors in capitalization.
4	<ul style="list-style-type: none"> • Voice is somewhat consistent throughout the paper, but sincerity is not obvious. • Voice is generally appropriate to the subject matter of the paper. • Voice is generally appropriate to the intended audience of the paper. • The paper's tone demonstrates some understanding of the historical period. 	<ul style="list-style-type: none"> • Word choices reflect thought but are not always precise or accurate. • Descriptive phrasing is attempted but is not always effective or relevant. • Some literary terms are used, generally appropriately. • Sentences vary somewhat in length and structure but could use more variation. • Ideas are usually connected using transition words and phrases, but not always. 	<ul style="list-style-type: none"> • Some spelling errors occur, but not enough to impede understanding. • The paper contains some errors in usage or grammar, but not enough to impede understanding. • The paper contains some errors in punctuation, but not enough to impede understanding. • The paper contains a few errors in capitalization.
3	<ul style="list-style-type: none"> • Voice is not always consistent, and sincerity may be lacking. • Voice is not always appropriate to the subject matter. • Voice is not always appropriate to the intended audience of the paper. • The paper's tone demonstrates an incomplete understanding of the historical period. 	<ul style="list-style-type: none"> • Word choices reflect thought but are often not precise or accurate. • Descriptive phrasing is occasionally attempted but is not effective or is irrelevant. • Some literary terms are used, but often not appropriately. • Sentences only occasionally vary in length and structure. • Ideas are only occasionally connected using transition words and phrases. 	<ul style="list-style-type: none"> • Some spelling errors may impede understanding. • Errors in usage or grammar may impede understanding at times. • Errors in punctuation may impede understanding at times. • Errors in capitalization may intrude on understanding
2	<ul style="list-style-type: none"> • Voice is generally inconsistent and often insincere. • Voice is sometimes inappropriate to the subject matter, but often not. • Voice is sometimes inappropriate to the intended audience of the paper. • The paper's tone demonstrates very little understanding of the historical period. 	<ul style="list-style-type: none"> • Word choices are generally not precise or accurate. • Descriptive phrasing is rarely used. • Sentences and paragraphs may not flow together. • Sentences rarely vary in length and structure. • Ideas are rarely connected using transition words and phrases. 	<ul style="list-style-type: none"> • Spelling errors impede understanding. • The paper contains numerous errors in usage or grammar. • Errors in punctuation often impede understanding. • The paper contains numerous errors in capitalization.
1	<ul style="list-style-type: none"> • Voice is generally inconsistent and often insincere. • Voice is sometimes inappropriate to the subject matter, but often not. • Voice is sometimes inappropriate to the intended audience of the paper. • The paper's tone demonstrates very little understanding of the historical period. 	<ul style="list-style-type: none"> • Word choices are haphazard and inappropriate. • Descriptive phrasing is not used. • Sentences and paragraphs do not flow together. • Sentences do not vary in length and structure. • Ideas are not connected using transition words and phrases. 	<ul style="list-style-type: none"> • Numerous spelling errors prevent understanding. • Numerous errors in usage or grammar impede understanding. • Numerous errors in punctuation impede understanding. • Numerous errors in capitalization impede understanding.